Part B: Review of the previous academic year (23.24)

Outcomes for disadvantaged pupils

Intended Outcome

Increase the progress for Early Years pupils in Communication and Language

Review

Additional staffing was used to provide enhanced support for In the moment learning with a focus on Communication and Language.

The Nuffield Early Language intervention did not continue as baseline screening did not identify significant need. Alternative needs with specific speech and language difficulty and EAL were identified and prioritised. £ pupils made accelerated progress against individual targets.

Time to talk intervention was run to provide additional opportunities for Early Years pupils to develop their communication and language skills. This intervention was run by the SENDco.

All pupil premium in early years children were in receipt of this support .

School early years outcomes for 2023 were 77% GLD.

Intended outcome

Increase the progress scores for PP children in reading, writing and maths

Diminish the difference in attainment in reading, writing and maths between PP and Non-PP pupils

Review

Additional teaching assistant staffing was provided to provide targeted in class support and discreet interventions in all year groups from 1 – 6. All pupil premium children were in receipt of this support.

The teaching of reading was prioritised across school with investment in quality texts to promote reading outcomes for all pupils including disadvantaged pupils.

In addition, phonics was prioritised through the investment in training for new staff members, particularly those delivering intervention... Additional teaching assistant hours were used to provide small group phonics and reading intervention for pupils in Key stage 1 and Key stage 2. In Year 1, I pupil received this support and achieved the expected standard at the end of the year. In Year 3, 2 children received this support, including one pupil in receipt of the pupil premium.

A further group of children accessed a small reading intervention with a focus on reading fluency. This group included one pupil in receipt of the pupil premium.

Small cohorts lead to inaccurate analysis if measured in percentages. In year progress for each child is below **.** is expected progress**, RED** for less than expected and **PURPLE** for accelerated progress

	Progress in reading	Progress in writing	Progress in maths
Pupil 1			
Pupil 2			
Pupil 3			
Pupil 4			
Pupil 5			
Pupil 6			
Pupil 7			
Pupil 8			
Pupil 9			
Pupil 10			
Pupil 11			
Pupil 12			
Pupil 13			
Pupil 14			
Pupil 15			
Pupil 16			
Pupil 17			
Pupil 18			
Pupil 19			
Pupil 20			
Pupil 21			

Intended outcome – Wider strategies review

48% of pupil premium children receive support to access breakfast and afterschool club care. This provision is available for all pupil premium children.

29% of pupil premium children accessed free music tuition in keyboard, guitar or drums which is enrichment that they may not otherwise have been able to access. This provision is available for all pupil premium children.

100% of pupil premium children received support to reduce the cost of curriculum enhancement activities such as trips, visitors and workshops which is enrichment that they may not otherwise have been able to access.